

सरदार वल्लभभाई राष्ट्रीय प्रौद्योगिकी संस्थान, सूरत

SARDAR VALLABHBHAI NATIOINAL INSTITUTE OF TECHNOLOGY, SURAT

शिक्षा मंत्रालय, भारत सरकार के द्वारा NITSER अधिनियम के तहत स्थापित एक राष्ट्रीय महत्व का संस्थान An Institute of National Importance, Established under NITSER Act by Ministry of Education, Govt. of India

No. E/Reg.Off./

Date: 16.12.2024

CIRCULAR

Subject: Submission of Annual Performance Assessment Report (Non-Teaching) for the year 2024.

All regular Non-Teaching employees of the Institute are informed to submit the duly filled in Annual Performance Assessment Report for the period 01/01/2024 to 31/12/2024 (year 2024) as per approved proforma (enclosed) to their respective Reporting Officers as per schedule mentioned below.

| SI. | Activity | Date |
|------|---|----------------------------|
| No. | | |
| 1 | Submission of Self Appraisal to the Reporting | 6th January 2025 (Monday) |
| | Officers to be reported upon | |
| 2' " | Submission of report by Reporting Officer | 20th January 2025 (Monday) |
| | to Reviewing Officer. | |
| 3 | Report to be completed by Reviewing | 31st January 2025 (Friday) |
| | Officer and to be sent to the Establishment | |

The post-wise details of Reporting/Reviewing officer is enclosed at Appendix: 'A'.

This is issued with the approval of the Competent Authority.

Enclosure: As above

To.

All Deans/Heads of Deptt./Sections/PICs/FICs

- With a request to circulate the attached format to the Non-Teaching employees of their respective Deptt./Section/office.

Copy forwarded for information and necessary action to:

- 1. Director/Registrar
- 2. Prof. C. D. Modhera, CVO.
- 3. Dy. Registrar (Estt.)/ (Acad.) / (A/cs) /All Assistant Registrar
- 4. Faculty In-Charge, Computer Centre to upload the notice on website.
- 5. Annual Performance Assessment Report file
- 6. Dispatch Section



सरदार वल्लभभाई राष्ट्रीय प्रौद्योगिकी संस्थान, स्रत SARDAR VALLABHBHAI NATIONAL INSTITUTE OF TECHNOLOGY, SURAT सरदार वल्लललाछ राष्ट्रीय प्रौद्योगिडी संस्था, सुरत

Form of Annual Performance Appraisal Report for Non Faculty

Report for the Period from 1st January 2024 to 31st December 2024

PART-I

PERSONAL DATA

| 1. | Name of the Official | : | | |
|----|--|---|--------------|--|
| 2. | Designation | : | | |
| 3. | Employee ID No | : | | |
| 4. | Date of Birth (DD/MM/YYYY) | : | | |
| 5. | Date of initial appointment & Designation at | : | Date | |
| | SVNIT, Surat | | Designation | |
| 6. | Present Post and Date of Appointment thereto | | Present Post | |
| 7. | Department / Section | : | Since | |
| 8. | Whether the Official belongs to Scheduled Caste/Scheduled Tribe | : | | |
| 9. | Period of absence from duty (on leave, training etc.), during the year. If he / she undergone training specify | : | | |

PART-II

SELF APPRAISAL

(To be filled by the official Reported upon)

(Please read carefully the instructions given at the end of the form before filling the entries)

| 1. Brief description of the duties | | | | | |
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| yourself or that were s | 2 (A). Please specify targets/objectives/goals (in quantitative or other terms) of work you set for yourself or that were set for you, eight or ten items of work in the order of priority and your achievements against each target. | | | | |
| Targets / Objectives / Goals | Achievements | | | | |
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| 2 (B) | Please state briefly the shortfalls with the column and also specify constrains | reference to the targets/objectives referred to if any, in achieving the targets. |
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| 2 (C) | Please also indicate items in which achievements and your contribution the | ch there have been significantly, higher ereto. |
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| 3 Tra | aining programme(s) attended. | |
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| yea | | immovable property for the preceding calendar a. 31st January of the year following the calendar buld be given. |
| | | |
| | | |
| Date | | Signature of the Officer reported upon Full Name Designation |

PART-III

(To be filled by the Reporting Officer)

| l. | Please state whether you agree with the self-appraisal of the Officer reported upon as mentioned in Part-II. If not, please furnish the factual details. |
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2. Assessment of work output:

Numerical grading is to be assigned by Reporting and Reviewing Authorities on a scale of 1- 10 (One-Ten), where 1 refers to the lowest and 10 to the highest grade. **Weightage to this Section would be 40 percent.** (Please read carefully the guidelines before filling the entries)

| Sl. No. | Items | Reporting Authority | Reviewing Authority | Initial of Reviewing Authority |
|---------|---|------------------------|------------------------|--------------------------------------|
| I. | Accomplishment of planned work/work allotted as per subject allotted. | | | |
| II. | Quality of output | | | |
| III. | Analytical ability | | | |
| IV. | Accomplishment of Exceptional work / unforeseen tasks performed. | | | |
| | Overall Grading on 'Work Output | | | |

3. Assessment of personal attributes

Numerical grading is to be assigned by Reporting and Reviewing Authorities on a scale of 1- 10 (One-Ten), where 1 refers to the lowest and 10 to the highest grade. **Weightage to this Section would be 30 percent.** (Please read carefully the guidelines before filling the entries)

| Sl. No. | Items | Reporting Authority | Reviewing Authority | Initial of Reviewing Authority |
|---------|---|------------------------|---------------------|-----------------------------------|
| (i) | Attitude of work | | | |
| (ii) | Sense of responsibility | | | |
| (iii) | Maintenance of Discipline | | | |
| (iv) | Communication Skills | | | |
| (v) | Leadership qualities | | | |
| (vi) | Capacity to work in team spirit | | | |
| (vii) | Capacity to adhere to time- schedule | | | |
| (viii) | Inter-personal relations | | | |
| (ix) | Overall bearing and personality | | | |
| | Overall Grading on 'Personal Attributes' | | | |

4. Assessment of functional competency

Numerical grading is to be assigned by Reporting and Reviewing Authorities on a scale of 1- 10 (One-Ten), where 1 refers to the lowest and 10 to the highest grade. **Weightage to this Section would be 30 percent.**

| Sl. No. | Items | Reporting Authority | Reviewing Authority | Initial of Reviewing Authority |
|---------|-----------------------------|------------------------|---------------------|-----------------------------------|
| | Knowledge of Rules / | | | |
| | Regulations / Procedures in | | | |
| (i) | the area of function and | | | |
| | ability to apply them | | | |
| | correctly. | | | |
| (ii) | Strategic planning ability | | | |
| (iii) | Decision making ability | | | |
| (iv) | Coordination ability | | | |
| | Ability to motivate and | | | |
| (v) | develop subordinates | | | |
| (vi) | Initiative | | | |
| | | | | • |
| | Overall Grading on | | | |
| | 'Functional Competency' | | | |

| 5. | Attitude towards Scheduled Caste/Scheduled Tribe/Weaker Sections of So on his/her understanding of the problems of Scheduled Caste/Scheduled and willingness to deal with them) | | |
|----|---|------------------|---------|
| | | | |
| 6. | Attitude & Potential: | | |
| | (Please indicate three file work from amongst the following for possible sp development of the officer. Please mark 1,2,3 in the three appropriate boxes | | d caree |
| | (i) Analytical Ability | (|) |
| | (ii) Communication Skill | (|) |
| | (iii) Initiate | (|) |
| | (iv) Attitude to work | (|) |
| | (v) Ability to inspire and motivate | (|) |
| | (vi) Supervisory Ability | (|) |
| | (vii) Inter-personal relationship and team-work | (|) |
| | (viii) Personal Administration and Office Management | (|) |
| | (ix) Account Function | (|) |
| | (x) Computerization | (|) |
| | (xi) Any other fields | (|) |
| 7. | Training (Please give recommendations for training with a view to further improving capability of the officer) | the effectivenes | ss and |
| 8. | Attitude towards environment (a) Please comment on his/her relations with the higher authorities an operation from the sub-ordinates. | d ability to eli | icit co |
| | | | |
| | (b) Please comment on his/her attitude towards redressal of grievances relati | ing to office wo | rk. |
| | | | |

| 9. | State of health: | |
|----------------|---|--|
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| 10. (Pl | Integrity: Please comment on the integrity of | the officer) |
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| | | |
| 11. | Pen picture by Reporting Office including area of strength and less attitude towards weaker sections. | er (in about 100 words) on the overall qualities of the officer strength, extraordinary achievements, significant failures and |
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| 12. | Overall numerical grading on the Report. | e basis of weightage in para 2,3 and 4 in Part-III of the |
| | | |
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| | | |
| L | | |
| | | Signature of the Reporting Officer |
| Place | | ame in Block Letters |
| Date | D | esignationeport for the period |
| | N | oport for the period |

PART-IV REMARKS OF THE REVIEWING OFFICER

| 1. | Length of service of the official under the Reviewing Officer | | |
|-------|---|--|--|
| | | | |
| 2. | output and the various attributes i | ent made by the Reporting Officer with respect to the work in Part-III? In case you do not agree with any of the numerical ecord your assessment in the column provided for you in Part- | |
| | Yes, I agree. | No, I do not agree. I have recorded my assessments in Part-III | |
| | (Please strike out whichever is not | applicable) | |
| 3. | In case of difference of opinion, p | lease give details and reasons for the same. | |
| | | | |
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| | | | |
| 4. | | cer. Please comment (in about 100 words) on the overall qualities ngth and lesser strength and his attitude towards weaker sections | |
| | | | |
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| 5. | Overall numerical grading on the Report. | basis of weightage given in Para 2, 3 and 4 in the Part-III of the | |
| | | | |
| | | Signature of the Reviewing Officer | |
| Place | | Name in Block Letters: | |
| | | Designation: | |
| | | Report for the period: | |

INSTRUCTIONS

- 1. The Annual Performance Appraisal Report (APAR) is an important document. It provides the basic and vital inputs for assessing the performance of an officer and for his/her further advancement in his/her career. The Officer reported upon, the Reporting Authority, the Reviewing Authority and the Accepting Authority should, therefore, undertake the duty of filling out the form with a high sense of responsibility.
- 2. The Performance Appraisal should be used as a tool for human resource development. Reporting officers should realize that the objective is to develop an officer so that he/she realises true potential. It is not meant to be a fault-finding process but a developmental one. The Reporting Officer and the Reviewing Officer should not shy away from reporting shortcomings in performance, attitudes or overall personality of the officer reported upon.
- 3. The items should be filled with due care and attention and after devoting adequate time. Any attempt to fill the report in a casual or superficial manner will be easily discernible to higher authorities.
- 4. Answers shall be given in a narrative form. The space provided indicates the desired length of the answer. Words and phrases should be chosen carefully and should accurately reflect the intention of the authority recording the answer. Please use unambiguous and simple language. Please do not use omnibus expression like `Outstanding', 'Very Good', 'Good', 'Average', Below Average', while giving your comments.
- 5. Assessment should be confined to the appraisee's performance during the period of report only. The officers at both Reporting and Reviewing levels are required to have at least three months' experience of supervising the work and conduct of the employee reported upon, before they can record their assessment on the performance of the Government servant
- 6. The following procedure should be followed in filling up the column relating to integrity:
 - (i) If the Officer's integrity is beyond doubt, it may be so stated.
 - (ii) If there is any doubt or suspicion, the column should be left blank and action taken as under:
 - (a) A separate secret note should be recorded and followed up. A copy of the note should also be sent together with the APAR to the next superior Officer who will ensure that the follow up action is taken expeditiously. Where it is not possible either to certify the integrity or to record the secret note, the Reporting Officer should state either that he had not watched the Officer's work for sufficient time to form a definite judgement or that he has heard nothing against the officer, as the case may be.
 - (b) If, as a result of the follow up action, the doubts or suspicions are cleared, the officer's integrity should be certified and an entry made accordingly in the APAR.
 - (c) If the doubts or suspicions are confirmed, this fact should also be recorded and dully communicated to the officer concerned.
 - (d) If as a result of the follow up action, the doubts or suspicions are neither cleared nor confirmed, the officer's conduct should be watched for a further period and thereafter action taken as indicated at (b) and (c) above.

7. Guidelines regarding filling up APAR with numerical grading:

- (i) Numerical grading is to be awarded by Reporting and Reviewing Authorities for the **quality of work output, personal attributes and functional competence** of the officer reported upon. These should be on the scale of 1 -10, where 1 refers to the lowest grade and 10 to the highest grade.
- (ii) It is expected that any grading of 1 or 2 (against work output or attributes or overall grade) would be adequately justified in the pen-picture by way of specific failures and similarly, any grade of 9 or 10 would be justifies with respect to specific accomplishments. Grades of 1-2 or 9-10 are expected to be rare occurrences and hence the need to justify them. In awarding a numerical grade the Reporting and Reviewing Authorities should rate the officer against a larger population of his/her peers that may be currently working under them.
- (iii) APARs graded between 8 and 10 will be rated as "Outstanding" and will be given a score of 9 for the purpose of calculating average scores for empanelment/promotion.
- (iv) APARs graded between 6 and 8 will be rated as "Very Good" and will be given a score of 7.
- (v) APARs graded between 4 and 6 will be rated as "Good" and will be given a score of 5.
- (vi) APARs graded below 4 will be given a score of "Zero".

8. Weightage and Mean:

Weights have been assigned to work output, personal attributes and functional competency. The overall grade on a score of 100 will be based on 40 % weightage on assessment of work output and 30 % each for assessment of personal attributes and functional competency. The overall grading will be based on addition of the mean value of each group of indicators in proportion to weightage assigned.

(To be filled by the official Reported upon)

| From, | | | |
|------------------|---|------------------|---|
| | (Name of the Officer | Reported to) | |
| | (Designation) | | |
| | (Department) | | |
| This is certifie | ed that I, | Des | ignation |
| | , working in the Department | | - |
| * | & Part-II of the APAR form for the | | |
| | Reporting Officer, namely Mr./Ms | | , |
| Designation | on/2022. | | |
| | | Signature | |
| Submitted to: S | h./Ms | Designation | |
| | | | |
| | (To be filled by the Reporting | ng Officer) | |
| From, | | | |
| | (Name of the Officer | Reported to) | |
| | (Designation) | | |
| | (Department) | | |
| TT1 : | 1.1.2 | _ | |
| | ed that I, | | |
| have recorded my | , working in the Department / comments in Part-III of | the APAR form of | Mr /Ms |
| | , Designation | | |
| | . and forwarded it to the | | |
| | , Designation | on/2022. | |
| | G: | | |
| | Signat | ture | • • • • • • • |
| Forwarded to: S | h./Ms | , Designation | · • • • • • • • • • • • • • • • • • • • |
| | (To be filled by the Reviewi | ing Officer) | |
| From, | | | |
| | (Name of the Officer | Reported to) | |
| | (Designation) | , | |
| | (Department) | | |
| m: | C 1 .1 . T | | D |
| | fied that I, | | - |
| | , working in the Department / PAR form of Mr./Ms | | |
| | for the Period / Year, dul | | _ |
| | aty Registrar (Establishment) on/ | | , |
| _ | | | |
| | Signat | ture | |

Forwarded to: Deputy Registrar (Estt.), SVNIT Surat

Annexure A

| Sr. | Name of the employee whose APAR is to | Reporting Officer | Reviewing Officer* |
|-----|---|------------------------------------|------------------------|
| No. | be written | | |
| 1. | Registrar | Director | Director |
| 2. | Librarian | Director | Director |
| 3. | Principal SAS Officer | | |
| 4. | Principal Scientific/Technical Officer | | |
| 5. | Faculty of Physical Education | | |
| 6. | Chief Medical Officer | | |
| 7. | Superintending Engineer | Section Head | Director |
| 8. | Deputy Registrar, Assistant Registrar | Section Head/ Registrar | Registrar/ Director |
| 9. | Deputy Librarian, Assistant Librarian | Librarian | Director |
| | Senior Student Activity & Sports (SAS) | Principal SAS Officer / | Director |
| 10. | Officer / SAS Officer | Faculty of Physical Education | |
| 11. | Sr. Medical Officer, Medical Officer | Chief Medical Officer | Director |
| | Sr. Scientific officer / Sr. Technical Officer, | | Director |
| 12. | Scientific Officer /Technical Officer | 2001011 11000 | 2 1100001 |
| 10 | Senior Executive Engineer, | Superintending Engineering(S.E.) | Director |
| 13. | Executive Engineer | /Section Head in absence of S.E. | |
| | | Lab-Incharge / Workshop In-Charge | Department Head/ |
| 14. | Assistant, Technical Assistant SG-II, | / Officer-In Charge | Section Head |
| | Technical Assistant SG-I | enuige | |
| | SAS Assistant, Sr. SAS Assistant, SAS | Sr. SAS Officer / | Principal SAS |
| | Assistant SG-II, SAS Assistant SG-I | SAS Officer in absence of | Officer / |
| | 11881814111 8 8 11, 81 12 1 1881814111 8 8 1 | Sr. SAS Officer | Faculty -Physical |
| 15. | | | Education in absence |
| | | | of Principal SAS |
| | | | Officer |
| | | | |
| | Library and Information (LIA)Assistant, | Deputy Librarian / | Librarian / |
| | Sr. Library and Information | Assistant Librarian in absence of | Director in absence of |
| 16. | (LIA)Assistant, Library and Information | Deputy Librarian | Librarian |
| 10. | (LIA)Assistant SG-II, | | |
| | Library and Information (LIA)Assistant | | |
| | SG-I | | |
| | Junior Engineer, Asst. Engineer, | Sr. Executive Engineer / Executive | |
| 17. | Asst. Engineer SG-II, Asst. Engineer SG-I | Engineer in absence of Sr. | Engineer / Sectional |
| 17. | | Executive Engineer | Head in absence of |
| | | | S.E. |
| 18. | | Lab-Incharge / Workshop In-Charge | |
| 10. | (SG II), Technician (SG I) | / Officer-In Charge | Section Head |
| 19. | Pharmacist, Sr. Pharmacist, | Sr. Medical Officer / Medical | Chief Medical |
| | Pharmacist (SG-II), Pharmacist (SG-I) | Officer | Officer |
| 20 | Superintendent, Sr. Superintendent, | Section Head | Registrar |
| 20. | Superintendent SG-II, Superintendent | | |
| | SG-I | | |
| 6.1 | Stenographer, Sr. Stenographer, | | |
| 21. | Stenographer (SG-II), Stenographer (SG- | | |
| | I) | | |
| 22. | Jr. Assistant, Sr. Assistant, Assistant SG- | | |
| | II, Assistant SG-I | | |
| | Office Attendant / Lab Attendant, Sr. | Section Head / Lab-Incharge / | HoD / Registrar |
| 23. | Office / Lab Attendant, Office Attendant | Workshop In-Charge/ Officer-In | |
| | / Lab Attendant (SG-II), | Charge | |
| | Office Attendant / Lab Attendant (SG-I) | | |